

# CURRICULUM VITAE

Stephen L. Walter, Ph.D.  
(July 2016)

## Address:

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Duncanville, TX 75116  
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## Personal Data:

Date of Birth: March 16, 1947  
Salisbury, North Carolina

Marital Status: Married

## Language Proficiency:

Language	Comprehension	Speaking	Reading	Writing	FSI
English	Excel	Excel	Excel	Excel	5
Spanish	V. Good	V. Good	V. Good	V. Good	3+/4
Tzeltal	Fair	Fair	Fair	Fair	2
French	Little	Little	Fair	Little	1+

## Academic Background:

**Doctor of Humanities (Ph.D.). Specialization in linguistics:** descriptive linguistics, semantics, psycholinguistics, sociolinguistics. Minor specializations: cultural anthropology, experimental psychology, philosophy of science. University of Texas at Arlington, 1980.

**Master of Arts (M.A.). Specialization in linguistics:** general linguistics and semantics. University of Texas at Arlington, 1976.

**Bachelor of Arts (B.A.).** Specialization: religious education, theology, Biblical studies. Washington Bible College, 1969.

## Professional Affiliation

Associate Professor, Graduate Institute of Applied Linguistics, 1999 -

## Research and Assessment Activity

Review of assessment data gathered in Cambodia by Care Cambodia in an experimental multilingual education project in that country. June 2016.

Design and implementation of an endline project assessment for an experimental MLE project in East Timor: 2015-.

Analysis of baseline data for an experimental MLE project in Papua, Indonesia: 2015

Analysis of assessment results from an experimental MLE project in Ambon, Indonesia: 2015

Design and implementation of a multi-grade educational assessment in nine refugee camps in northwestern Thailand, 2013-2014.

Research on the representation of tone in an African language; 2012-2014.

Research on the effectiveness of mother tongue education in Mindanao, Philippines: 2012-2013.

Research on the effectiveness of mother tongue education in Thailand: December 2010 to the present.

Development of a Vietnamese language placement test: December 2010 - 2013

Research and assessment on the effectiveness of mother tongue education in three provinces in Vietnam: 2010-12

Research on the orthographic representation of tone in Kabiye, a language of Togo: 2009-present.

Exploratory research on IQ testing in indigenous language communities: July 2007 to the present.

Research on the effectiveness of mother tongue education in Cameroon: 2007-2014. This included the design, implementation, and analysis of 9 different assessments or learning outcomes.

Exploratory research on standardized testing in an indigenous language (Ixil) in a private school setting in Guatemala: March 2008-April 2009.

Research on the allocation of instructional time in African classrooms done for the World Bank: November 2006.

Research on the development of reading skills in Kom (an African language) done for the World Bank: November 2006.

Longitudinal Research Study on MLE Education in indigenous languages using standardized testing: August 2004 to the present with primary components in the Philippines and Cameroon

Analysis of MT education data in Guatemala – June 2002 to present

Eritrea National Reading Survey: June 2001 – October 2002

## **Professional Experience:**

### *Technical:*

East Timor, 2015. Presented a workshop on assessment methods (one week).

Thailand, 2013-2014. Worked with the Foundation for Applied Linguistics in the assessment of language use and educational development in the refugee camps of western Thailand.

UNICEF Vietnam. 2011 – 2013. Assistance on the development of a Vietnamese National Placement Test.

UNICEF Vietnam, 2010. Consultation on educational assessments in experimental education program.

Mahidol University, Bangkok Thailand. 2009 to the present. Consultation on educational assessments in an experimental education project in southern Thailand.

PLAN USA, 2007. Consultation on early reading assessments in Mali and Niger.

World Bank, 2007. Consultation on Instructional Time Study carried out in Mali.

Guatemala, 2007–. Consultation to HELPS International on the development of standardized tests for schools providing Ixil-medium education.

Cameroon, 2006 – 2013. Kom research project on the effectiveness of mother tongue based multilingual education.

Cameroon, 2006. Research project on early reading achievement and classroom instructional time for the World Bank.

Yaounde, Cameroon, 2005. One week workshop on the design of a research project comparing mother tongue and non mother tongue approaches to education in three communities of Cameroon.

Manila, Philippines, 2004. Two week workshop on the design of a research project comparing mother tongue and non mother tongue approaches to education in the Lubuagan community of northern Luzon.

Asmara, Eritrea, 2002. Lead a team of international and national educators in the design, implementation, and analysis of a National Reading Survey. The goal was to provide a general assessment of reading instruction in primary schools throughout the country.

Nairobi, Kenya, 1997. Three week seminar and training program for SIL literacy consultants in Africa.

Yogyakarta, Indonesia, 1996. Seminar on project design and project funding to NGOs working in Asia.

Nairobi, Kenya, 1996. Organizational assessment of and consultancy to a Kenyan organization called Bible Translation and Literacy.

Nairobi, Kenya, 1994. Two week seminar for literacy program managers across Africa in current trends in literacy and program management skills and processes.

Burkina Faso, 1992. Organizational assessment and consultancy of the Summer Institute of Linguistics of Burkina Faso done for the Canadian International Development Agency. (50 page report produced).

Ghana, 1992. Organizational assessment of and consultancy to the Ghana Institute of Linguistics, Literacy and Bible Translation done for the Canadian International Development Agency. (45 page report produced.)

Philippines, 1991. Organizational assessment and consultancy of the Translators' Association of the Philippines done for the Canadian International Development Agency. (25 page report produced).

Papua New Guinea, 1991. Organizational assessment and consultancy of the Summer Institute of Linguistics of Papua New Guinea done for the Canadian International Development Agency. (45 page report produced).

Indonesia, 1990. Consultancy to the Summer Institute of Linguistics in Indonesia on program definition and development under the Department of Social Welfare of the Republic of Indonesia.

Colombia, 1986. Three week seminar in the Fundamentals of the Western Economic System (given in Spanish).

Colombia, 1983-1988. Consultant to Colombian government and educational officials at the regional and national level in the area of minority and bilingual education.

Colombia, 1981-1988. Linguistic consultant to those carrying out research among ethnic groups in Colombia under the auspices of SIL.

Colombia, 1981-1988. Anthropology consultant to those carrying out research among ethnic groups in Colombia under the auspices of SIL.

Colombia, 1982-83. Workshop leader for workshops in linguistics (text displays) and anthropology (religion).

Colombia, 1982-84. Workshop coordinator for workshops in linguistics (lexicography) and anthropology (kinship).

Summer Institute of Linguistics, Colombia, 1981-1984. Linguistics coordinator for the Colombia Branch of SIL.

*Administrative:*

Summer Institute of Linguistics, International, 1988-1999. International Literacy Coordinator. Responsibility for general oversight of SIL's involvement in literacy world wide.

Summer Institute of Linguistics, Colombia, 1984-1988. Director of Language Programs. Administrator and coordinator of all programs in field research and applied linguistics being carried out by SIL in Colombia.

Summer Institute of Linguistics, Guatemala, 1980-1981. An associate relationship in which the primary activity was that of an understudy to the Director of Technical Studies.

*Special invited lectures:*

Mahidol University, Bangkok, Thailand June 2016. "Multilingual Education in East Timor: A Review of the Research."

Ministry of Education, Songkla, Thailand. May 2013. "Reviewing the case for multilingual education: Reflections and data from a researcher."

Ministry of Education, Songkla, Thailand. May 2013. "Writing and publishing a professional paper in English."

Ministry of Education/UNICEF, Hoa Bin, Vietnam. May 2013. "What is a placement test?"

Ministry of Education/UNICEF, Hoa Bin, Vietnam, May 2013. "Systematic language assessments for children: a brief review of international experience."

Global Partnership for Education: World Bank, Washington DC, July 2012. "All children reading: Lessons from the Kom MLE Project in Cameroon."

World Bank, Washington DC, September 2010. "Recent research in mother tongue education: in search of insights."

University of the Philippines, January 2009: "Recent developments in multilingual education in developing countries."

World Bank, Washington DC, February 2005. "The SIL Experience in Mother Tongue Education."

World Bank, Washington DC February 1999. "What we know about Adult Literacy – The experience of one NGO."

World Bank, Washington DC October 1997. "Mother Tongue Education - a case study from Peru."

Eli Lilly and Company, Indianapolis, Indiana. April 1997. "Hidden dimensions of the problem of illiteracy."

Mahidol University, Bangkok, Thailand. February 1994. "World-wide trends in Adult Literacy."

Ministry of Education, Hanoi, Vietnam. February 1994. "Use of the Mother Tongue in Education and Adult Literacy - International Perspectives."

Indiana University, School of Education. 1994. "Minority language literacy and education in the PRC."

Ministry of Education, Addis Ababa, Ethiopia. February 1992. "Issues and Trends in Mother Tongue Education Around the world."

*International project design and management:*

Responsible for project design, presentation, implementation and reporting for the following international development projects in Colombia, South America:

1. Guahibo Extended Cattle Project, 1987-ongoing. Total project funding, approx. \$175,000.
2. The Cavasi Project, 1986-ongoing. Total project funding (when complete) approx. \$80,000.
3. Project for Literacy and Leadership Development, 1985-1987. Total project funding, approx. \$65,000.
4. Literacy and Economic Development for Eastern Colombia, 1982-1985. Total project funding, approx. \$125,000.
5. Guahibo Cattle Project, 1982-1985. Total project funding, approx. \$90,000.

*International project evaluations:*

**Cambodia – Literacy Project Evaluation.** Designed and carried out a three-year evaluation of the literacy component of an internationally funded literacy and development project in Mondolkiri province, Cambodia. (March and April, 2005).

**Kenya - Literacy Project Design.** Assisted a Kenyan organization called Bible Translation and Literacy in the design of eleven projects in literacy, development, and education. (January to March 1997).

**Kenya – Organizational Assessment of Work in Adult Literacy.** Carried out a nationwide assessment and performance of a national organization with respect to their work in literacy and education.

**Burkina Faso - International Project Evaluation.** Designed and carried out an evaluation of an adult literacy project for four language communities of Burkina Faso funded by the Canadian International Development Agency. (February 1996).

**Papua New Guinea - Provincial Education Survey.** Two weeks in Papua New Guinea designing a provincial level survey of educational status and readiness to respond to the national educational restructuring initiative. (March 1994).

**Cameroon - Literacy, Education, and Development Project (CLED).** Two weeks in Cameroon working with SIL and Cameroonian NGOs in the development of a major project for adult literacy, development, and Mother Tongue education. (Feb. 1994).

**Peru - Quechua literacy projects.** Two weeks in Peru guiding the development of a series proposals for adult literacy programs for the Quechua people of central Peru. (April 1993).

**Philippines - International Project Evaluation.** Designed and carried out an evaluation of a Philippine literacy and development project for the Canadian International Development Agency. (Nov. - Dec. 1988).

#### *International consultations*

Consulting on the design of an endline assessment of an experimental project in multilingual education in East Timor, 2015.

Ongoing consultancy with Mahidol University in Thailand on educational assessment in an experimental mother tongue educational project in southern Thailand, 2013 – present.

Assisted in the design and implementation of an Early Grade Reading Assessment in three languages in North Thailand, 2013-2014.

Designed and carried out an Early Grade Reading Assessment in the Kom MLE project in Cameroon, 2013.

Consulted with the World Bank on the implementation of an Early Grade Reading Assessment in Laos, Summer 2012.

November 2010 – 10 day consultant with UNICEF Vietnam on educational assessment in Vietnam.

April 2009 – One week consultation with the NGO, HELPS International, on the development of standardized testing in the Ixil language in Guatemala.

November 2007 – One week consultation with the World Bank on classroom assessments of instructional time.

April 2004 – One week consultation with the UNESCO Institute of Statistics on the development and design of an international strategy for doing literacy assessment.

September-October 2001 – Five-week consultation with the Ministry of Education in Eritrea. The purpose of the assessment was to design and initiate an in-depth assessment of primary education throughout the country.

September 1992 - Three week tour of Beijing and south western and south central China visiting adult literacy and bilingual education projects and consulting with government and education officials about these programs.

February 1992 - One week in Addis Ababa, Ethiopia consulting with the Ministry of Education in the area of mother tongue education.

December 1991 - Three days in Port Moresby, Papua New Guinea consulting with the National Department of Education in the area of mother tongue education.

## Teaching Experience:

Adjunct Associate Professor – 2008. Doctoral Seminar in Research Methods. University of Texas at Arlington.

Associate Professor – 1999 – present. Graduate Institute of Applied Linguistics, Dallas, TX.

Social Science Research Methods: 2000 -

Statistical Methods: 2000 -

The Literacy Megacourse: 1999 –

Principles of Multilingual Education: 2010 –

Adjunct Associate Professor – 2001. Introduction to Linguistics, University of Texas at Arlington.

Adjunct Assistant Professor – Seminar in Multilingual Education. University of North Dakota, Summer 1999.

A six-hour course/seminar designed to introduce the participant to the key issues in developing and implementing programs of multilingual (bilingual) education in developing countries.

Adjunct Assistant Professor--Literacy program management. University of North Dakota, Summer 1997, 2000, 2005.

A course designed to introduce the student to the essentials of developing and managing an adult literacy program. The course includes attention to questions of language policy and planning, program design, staff training, program management, and program evaluation.

Adjunct Assistant Professor--Literacy program management. University of Texas at Arlington, Fall 1992, 1993, 1994, 1998

A course designed to introduce the student to the essentials of developing and managing an adult literacy program. The course includes attention to questions of language policy and planning, program design, staff training, program management, and program evaluation.

Adjunct Assistant Professor--Writing systems and orthography design. University of Texas at Arlington, Spring 1991.

Adjunct Assistant Professor--Computational Tools and Methods in Literacy Materials Development. University of Texas at Arlington, Spring 1990.

A course designed to introduce the student to both theory and method in the use of computational tools in developing literacy materials. The course covers topics ranging from reading theory to applications tools in the development of specialized literacy materials in minority languages.

Special Instructor--Writing Systems and Orthography Design. University of Texas at Arlington, Spring 1989.

A comparative examination of the world's major writing systems including the history of their development as well as the logical and linguistic principles underlying their design. The second part of the course investigated psychological, linguistic, and sociolinguistic issues relevant to the design of orthographies for previously unwritten languages.

Assistant Professor--Sociolinguistic Aspects of Literacy Programs. William Carey International University, Summer 1985.

(See next entry for a course description)

Adjunct Assistant Professor--Sociolinguistic Aspects of Language Programs. University of Oklahoma, Summer 1983.

A study (including evaluation and documentation) of linguistic, sociolinguistic and extralinguistic factors involved in language program policy and management principally among preliterate societies. Particular emphasis is given to literacy and educational development vis-à-vis majority languages.

Assistant Professor--Advanced Seminar in Cultural Anthropology. University of Oklahoma, Summer 1980.

Aimed at the experienced field worker, this course introduces five major theoretical orientations in cultural anthropology. The student is expected to apply this theoretical background to the analysis of field data. A major feature of the course is intensive consultative work with students in guiding them in the preparation of papers suitable for publication.

Assistant Professor--Field Methods in Linguistic Analysis. University of Texas at Arlington, Spring 1980.

This course prepares the student for and gives him experience in language learning and linguistic analysis. The course emphasizes techniques of language learning, linguistic elicitation, managing a data corpus and performing preliminary linguistic analysis.

Lecturer in Advanced Ethnology. University of Texas at Arlington, 1975-1976. University of Oklahoma, Summer 1976 and Summer 1977.

In this course the student is introduced to the major theoretical constructs of general cultural anthropology. Emphasis is placed upon the techniques of sound field work. The course prepares the student to do basic anthropological research and to write ethnographic descriptions of his research.

Instructor in Classical Phonemics. University of North Dakota, Summer 1972.

The purpose of this course is to provide the student with techniques needed to analyze the sound system of a given language. The theoretical concepts of contrast, complementation, free variation and morphophonemics are introduced. Extensive practice is provided in solving representative problems.

Instructor in Articulatory Phonetics. University of North Dakota, 1970-1972.

This course introduces the student to the inventory of sounds known to occur in human language. The student receives extensive drill in the recognition, production and technical description of these sounds.

**Author or co-author of the following professional materials:**

Laitin, David D., Rajesh Ramachandran and Stephen L. Walter. (to appear). "Language of Instruction and Student Learning: Evidence from an Experimental Program in Cameroon."

Roberts, David, Stephen L. Walter, and Keith Snider. 2016. "Sounding the depths of a diacritic tone orthography: a classroom experiment in Kabiye (Togo)." *Language and Speech*.

Walter, Stephen L. 2015. "Investigating Teacher Effects in Mother-Tongue-Based Multi-Lingual Education Programs." Proceedings of the Georgetown Roundtable in Linguistics, 2012. Georgetown. Georgetown University Press

Walter, Stephen L. and Wanna Tienmee. 2014. "Quick Assessment of Language Use, Preference, and Proficiency in the Refugee Camps of Western Thailand." Assessment report presented to the Foundation of Applied Linguistics in Chiangmai, Thailand.



- Walter, Stephen L. and Wanna Tienmee. 2014. "The Refugee Camps of Western Thailand: Report on EGRA Testing." Assessment report presented to the Foundation of Applied Linguistics in Chiangmai, Thailand.
- Walter, Stephen L. 2013. "Exploring the development of reading in multilingual education" in Benson and Kosonen, eds. *Language Issues in Comparative Education: Inclusive Teaching and Learning in non-dominant Languages and Cultures*. Rotterdam, Sense Publishers.
- Walter, Stephen L. (in press) "Investigating Teacher Effects in MTB MLE Programs", Proceedings of the 2013 Georgetown University Roundtable of Linguistics. Georgetown, Georgetown University Press.
- Walter, Stephen L. and Kain Godfrey Chuo. 2013. "The Kom Experimental Mother Tongue Education Pilot Project: Research Report for 2013". Ministry of Basic Education, Yaounde, Cameroon.
- Walter, Stephen L. and Kain Godfrey Chuo. 2013. "Results of an Early Grade Reading Assessment in the Kom (Cameroon) Multilingual Education Project." Ministry of Basic Education, Yaounde, Cameroon.
- Roberts, David & Stephen L. Walter (2012). Writing grammar rather than tone - an orthography experiment in Togo. *In Written Language & Literacy* 15:2 226-253.
- Walter, Stephen L. and Chuo, Godfrey Kain. (2012). "The Kom MLE report 2012". Research report presented to the Ministry of Education, Cameroon.
- Walter, Stephen L. (2012). Exploring the development of reading in multilingual education programs. In Benson and Kosonen (eds.) *Recent research in multilingual education*. Sense Publishers.
- Walter, Stephen L. and Benson, Carol. (2012). Language policy and medium of instruction in formal education. In Spolsky (ed). *Cambridge Handbook of Language Policy and Education*.
- Walter, Stephen L. (2011): "An experiment in multilingual education in the Philippines." *International Journal of Education*.
- Walter, Stephen L. and Chuo, Godfrey Kain. 2011. "The Kom MLE report 2011". Research report presented to the Ministry of Education, Cameroon.
- Walter, Stephen L. and Anderson, J. Brady. 2010. "Liberated mindsets, literate minds: reflections on Christianity and development in Africa." *The Review of Faith & International Affairs*, Volume 8 Issue 4, 79. (Peer reviewed).
- Walter, Stephen L. and Kristine Trammell, 2010. "The Kom MLE report 2010". Research report presented to the Ministry of Education, Cameroon.
- Walter, Stephen L. and Kristine Trammell. 2009. "The Kom MLE report 2009." Research report presented to the Ministry of Education, Cameroon.
- Walter, Stephen L. 2008. "The language of instruction issue: framing an empirical perspective." Bernard Spolsky and Francis Hult. *Handbook of Educational Linguistics*, Blackwell, London UK.
- Walter, Stephen L. and Kristine Trammell. 2008. "Mother tongue education in Kom: the first year." Research report presented to the Ministry of Education in Cameroon.
- Walter, Stephen L. 2006. "Education in the Kom area: some preliminary findings." Research report presented to the Ministry of Education, Cameroon.
- Walter, Stephen L. 2005. "Evaluation of the Bunong Literacy Project." Evaluation report submitted to the government of Finland.

- Walter, Stephen L. and Patricia M. Davis. 2005. *Eritrea national reading survey*. Dallas, TX. SIL
- Walter, Stephen L. 2003. "Does language of instruction matter?" Mary Ruth Wise and Thomas N. Headland, eds. *Language and Life: Essays in Memory of Kenneth L. Pike*. SIL/UTA
- Walter, Stephen L. and Patricia M. Davis. 2002. *Eritrea National Reading Survey*. Report presented to the Eritrea Ministry of Education. pp. 1-503.
- Walter, Stephen L. 2000. "Explaining multilingual education: information on some tough questions." In Work Papers of the Summer Institute of Linguistics, University of North Dakota Session 2000. Vol 44. Online. URL: <http://www.und.edu/dept/linguistics/wp/2000Walter.PDF>.
- Walter, Stephen L., Ronald Morren, Patricia Davis. 1999. *Explaining multilingual education: information on some tough questions*. Preliminary edition. Dallas, TX. SIL.
- Walter, Stephen L. 1997. "Community-based literacy, Burkina Faso." *Notes on Literacy*, 23.1, pp. 1-54.
- Walter, Stephen L. 1996b. "Community-based literacy, Burkina Faso." Final Evaluation Report. pp. 53.
- Walter, Stephen L. 1996a. "Gazing into the literacy crystal ball: SIL's work in literacy and education." *Notes on Literacy*, 22.3, pp. 7-20.
- Walter, Stephen L. 1995. "SIL in Bolivia - the experience in literacy and education." *Notes on Literature in Use and Language Programs*, pp. 30-46.
- Walter, Stephen L. 1994. "Mother tongue literacy - the Work of the S.I.L.." **Writing and its Use - an Interdisciplinary Handbook of International Research**. pp. 798-802. Walter de Gruyter Press. Berlin. New York.
- Walter, Stephen L. and Kay R. Ringenberg. 1994. "Language policy, literacy and minority languages - What can we expect?" *Policy Studies Review*, pp. 341-366.
- Walter, Stephen L. 1992-1995. Author of various modules in LinguaLinks, an Electronic Support System published by SIL.
- Walter, Stephen L. and Julia Van Dyken. 1989. "What we should know about the pattern of worldwide vernacular literacy." *Proceedings of the SIL International Language Assessment Conference*, ed. Ted Bergman. pp. 191-203.
- Walter, Stephen L. 1989. "Literacy, health and community development in the Philippines: Final evaluation." 80 pp.
- 1984. "Liberation theology". *Accent on Anthropology*.
- 1984. "Marxism in Latin American". *Accent on Anthropology*.
- 1984. "Marx's analysis of capitalism". *Accent on Anthropology*.
- 1983. "Marx's analysis of history". *Accent on Anthropology*.
- 1983. "Fundamentals of classical Marxism". *Accent on Anthropology*.
- Mayers, Marvin K. and Stephen L. Walter. 1981. "Multicultural communication and education". *Harvard Educational Review*, 51:1, 179-184.
- Walter, Stephen L. n.d. **Application of a cognitive model of linguistic structure to the analysis of selected problems in Tzeltal (Mayan) grammar**. (Unpublished doctoral dissertation, University of Texas at Arlington, 1980.)

----- n.d. **Psycholinguistic aspects of a theory of semantics.** (Unpublished M.A. thesis, University of Texas at Arlington, 1976.)

----- 1978. "The philosophy of science and variation in phonological theory". Papers in natural generative phonology. UTA Workpapers in Linguistics.

----- 1977. "Psychological aspects of a theory of semantics". Papers in Semantics. UTA Workpapers in Linguistics, 1977.

Walter, Stephen L. n.d. "Principles of orthography design".

Walter, Stephen L. and Leah B. Walter. n.d. "Ethical considerations in primer design".

Walter, Stephen L. and Stephen Echerd. n.d. "Interpreting intelligibility asymmetries in dialect survey data".

#### **Editor of the following professional materials:**

Walter, Stephen L. 1999 – present. Series editor, SIL Series in Language and Education.

#### **Publications in the series:**

Murphy, Isabel. 2004. *And I, in my turn, will pass it on: knowledge transmission among the Kayapo.* Dallas, SIL.

Davis, Patricia M. 2004. *Reading is for knowing: literacy acquisition, retention, and usage among the Machiguenga.* Dallas, SIL.

Gustafsson, Uwe. 1991. **Can literacy lead to development?** Summer Institute of Linguistics and the University of Texas at Arlington, Dallas, TX. Publication 97.

Rodríguez, Vicente. 1988. **Factores cognoscitivos en la educación guahiba.** Instituto Linguístico de Verano, Colombia.

Schauer, Junia G. 1985. **Porqué los yucunas necesitan una educación bilingüe-bicultural.** Instituto Linguístico de Verano, Colombia. 85pp.

Sosa, Marcelino. 1985. **El valor de la persona en la economía guahiba.** Instituto Linguístico de Verano, Colombia. 177pp.

Keels, Jack. 1984. "Fonología y morfofonología del guayabero". *Sistemas fonológicos de idiomas colombianos*, V:83-152.

Sosa, Marcelino. 1983. **El niño guahibo y la educación bilingüe.** Instituto Linguístico de Verano, Colombia. 75pp.

Captain, David. n.d. "A case of noun phrase copying in guajiro syntax".

#### **Participation in professional conferences and fora:**

GIAL Academic Forum Series. March 2016. "The 'transplanted school': analysis of learning outcomes in multilingual education in East Timor."

GIAL Academic Forum Series. March 2015. "Language Use and Education in the Burmese Refugee Camps of Western Thailand."

GIAL Academic Forum Series. February 2015. "Linguistic Competition and Multilingual Education (MLE) in East Timor."

- Comparative and International Education Society. March 2014. "Math learning and (non)learning in Rural Cameroon." Toronto, Canada.
- Comparative and International Education Society. March 2014. "Applying EGRA to a Mother Tongue-based Multilingual Education Project." Toronto, Canada.
- GIAL Academic Forum Series. February 2013. "An Exploration of the Limits and Consequences of Teacher Proficiency in Developing Countries: a case study."
- Georgetown University Roundtable on Linguistics. March 2013. Washington DC. "An Exploration of the Limits and Consequences of Teacher Proficiency in Developing Countries: a case study."
- Comparative and International Education Society. March 2013. New Orleans, LA. "An Exploration of the Limits and Consequences of Teacher Proficiency in Developing Countries: a case study."
- GIAL Academic Forum Series. September 2013. "A Six-year Study of MLE in Cameroon: What did we learn?"
- GIAL Academic Forum Series. October 2013. "Applying EGRA to a Mother Tongue-based Multilingual Education Project: the case of Kom. "
- GIAL Academic Forum Series. November 2013. "Developing a National Language Placement Test."
- 4<sup>th</sup> International MLE Conf. November 2013. "Assessing the Educational Consequences of Teacher Deficits in Content Matter and Language of Instruction (L2)."
- 4<sup>th</sup> International MLE Conf. November 2013. "The cost-benefit issues in the evaluation of MTB-MLE programs: why it needs attention."
- Comparative and International Education Society. 2013. "Teacher. Teacher! Teacher? An Exploration of the Limits and Consequences of Teacher Proficiency in Developing Countries."
- Georgetown University Round Table, pre-conference workshop. March 2013. "Teacher. Teacher! Teacher? An Exploration of the Limits and Consequences of Teacher Proficiency in Developing Countries."
- GIAL Academic Forum Series, Dallas, TX. February 2013. "Teacher. Teacher! Teacher? An Exploration of the Limits and Consequences of Teacher Proficiency in Developing Countries."
- GIAL Academic Forum Series, Dallas, TX. August 2012. "Grade 5 in the Kom (Cameroon) MLE Project: What next?"
- Global Partners in Education: Community of Practice in Early Education, Washington DC. July 2012. "Lessons from the Kom MLE Project in Cameroon."
- GIAL Forum Series, Dallas, TX. November 2011. "The Kom (Cameroon) MLE Project: What happened in Grade 4?"
- Comparative and International Education Conf. May 2011. "Exploring the development of reading in MLE projects."
- GIAL Forum Series, Dallas, TX. April, 2011. "Exploring the development of reading in MLE projects."

American Anthropological Association Conf. November 2010. Discussant: Session on experiences in multilingual education around the world..

Comparative and International Education Conf. March 2009. "Rationalizing the curriculum in an experimental program of multilingual education."

GIAL Academic Forum Series. Dallas, TX. Feb. 2009. "So you think you are smart: an experiment in IQ testing in an indigenous language of Africa."

GIAL Academic Forum Series, Dallas, TX. Feb. 2008. "Designing educational assessments for experimental mother tongue education programs."

Comparative and International Education Conf. Feb. 2007. "Is this camel carrying too much stray?"

GIAL Forum Series, Dallas, TX August 2005. "Reinventing education in Eritrea."

SIL/UND Forum Series in Linguistics, Grand Forks, ND, July 2005. "Reinventing education in Eritrea."

GIAL Forum Series, Dallas, TX April 2005. "Designing a research program in mother tongue education."

GIAL Forum Series, Dallas, TX March 2004. "Bilingual education in Guatemala."

GIAL Forum Series, Dallas, TX September 2003. "Learning English in Eritrea."

GIAL Forum Series, Dallas, TX February 2003. "Mother tongue education in Eritrea."

Seminar in Education, Asmara, Eritrea. September 2002. "National Reading Survey."

SIL/UND Forum Series in Linguistics, Grand Forks, ND. July 2000. "Recent research in bilingual education: How extensible?"

GIAL Forum Series, Dallas, TX October 1999. "Recent research in bilingual education."

SIL/UTA Noon Linguistic Forum, Dallas, TX March 1999. "Postmodernism – Death of science or beginning of being?"

SIL/UND Forum Series in Linguistics, Valley City, ND. July 1997. "World literacy - issues and trends."

First International Conference of Literacy Coordinators in Africa. Nairobi, Kenya. October 1994.

Indiana University Literacy Forum. Bloomington, Indiana. April 1993. Paper presented on "Mother tongue literacy and education in the minority languages of the Peoples' Republic of China."

Roundtable on Adult Bilingual Literacy. Washington DC January 1991. (Center for Applied Linguistics).

SIL International Literacy Conference. Dallas, Texas. June 1991.

West Africa Literacy Conference. Yaoundé, Cameroon. January 1988. Paper presented on the management of International Development Projects.

Consultation on Academic Computing. Dallas, Texas. April 1987. (SIL In house.) Workpaper prepared and presented.

Task force on Literacy. Chicago, Illinois. May 1987. (SIL In house.) Workpaper prepared and presented.

First National Conference on Orthography Development. Bogota, Colombia. June 1986. Paper prepared for presentation on "Principles of Orthography Design".

Eighth International Congress of the International Indian Institute of the Organization of American States. Santa Fe, New Mexico. October 1985.

Third National Congress of Foreign Language Teachers. Pasto, Colombia. January 1984.

Summer Linguistic Forum of the SIL and the University of Oklahoma. Summer 1980. Presented paper entitled, "Cognitive versus grammatical considerations in the analysis of the morpheme - BE in Tzeltal".

Summer Linguistic Forum of the SIL and the University of Oklahoma. Summer 1977. Presented paper entitled, "Do bilinguals really speak two languages?"

University of Louisville Linguistics Conference. April 1976. Presented paper entitled, "Man, meaning and communication."

### **Service on Graduate Committees**

#### *Graduate Institute of Applied Linguistics*

Chair, Department of Language Development, 2003-

Member Academic Affairs Committee 2000-2002, 2003-

As a committee member:

Zachariah Yoder, M.A. 2014. Thesis title: "The reliability of Recorded Text Test Scores."

Carey Statezni, M.A. 2013. Thesis title: "A Sociolinguistic Survey of Dialect Intelligibility and Attitudes among the Rakhine of Myanmar: Implications for Language Development."

Nathan Statezni, M.A. 2013. Thesis title: "Fifty-five and Growing: Literacy and Comprehension of Vernacular Literates among the Tangshang Naga in Myanmar."

Brad Chamberlain, M.A. 2003. Thesis title: "The Khengkha orthography: developing a language in the Tibetan scriptal environment."

Eric Albright, M.A. 2001. Thesis title: "Design of an electronic method for describing writing systems."

As committee chair:

Graves, Lydia. 2012. Thesis title: "Does speaking proficiency predict biblical reading comprehension? A study among L2 Swahili speakers in Tanzania."

Kim, Young-Mee. 2011. Thesis title: "Development of a National Literacy Assessment Instrument for Cross-linguistic Use in Nepal."

Rob Thar. M.A. 2008. Thesis title: "Juxtaposed Sequential Images with Text: A comparative study n comprehension between comics and Text."

Mark Shreve. M.A. 2005. Thesis title: "Orality and literacy."

Catherine Fine. M.A. 2002. Thesis title: "Extendability in Bouyei orthography design: a multilectal approach."

*Mahidol University (Bangkok Thailand)*

As a committee member and research advisor:

Samoh, Uniansasmita. Ph.D. 2016. Dissertation title: "Linguistic complexity and Identity among the Patani Malay of Southern Thailand."

Burarungrot, Mirinda. Ph. D. 2016. Dissertation title: "The impact of learning to write in L1 on the development of writing skills in Thai."

*Bob Jones University*

As a committee member and research advisor:

Jensen, Ruth Amy. Ed.D. 2011. Dissertation title: "The effects of writing scripts on English reading achievement in elementary students in Eritrea."

*Boston University*

As a committee member and research advisor:

Griffis, Vince. Ph.D. 2010. Dissertation title: "Vernacular Scripture Use in Two Cameroonian Language Communities: Kom and Bafut."

*University of Texas at Arlington*

As a committee member:

Connie Hodsdon, Ph.D. 1998. Dissertation title: "A semantic analysis of racial hate speech."

Kathryn Tacelosky, Ph.D. 1998. Dissertation title: "A sociolinguistic survey of bilingual education among the Shipibo of Amazonian Peru."

Carole Spaeth, M.A. 1996. Thesis title: "Can there be writing without reading?"

Roman Gehring, M.A. 1996. Thesis title: "Literacy systems in Hazarajat (Afghanistan): an examination, analysis, and alternative proposal."

Lucy Spiro Peal, M.A. 1993. Thesis title: "Second language learning strategies and personality type."

*University of Texas at Austin*

As a committee member:

Merieta Johnson, Ph.D. 1999. Dissertation title: "Use of literacy among the women of North Ghana."

Patricia M. Davis, Ph.D. 1994. Dissertation title: "Literacy Acquisition, Retention, and Usage: a case study of the Machiguenga of the Peruvian Amazon." (Winner of National Dissertation of the Year in Education. 1994).

*Texas Womens University*

As a committee member:

Gertrude Garrett, M.A. 1997. Thesis title: "A case study in mother tongue education in Papua New Guinea."

**Membership in professional associations:**

Comparative and International Education Society  
International Reading Association